

WELCOME!

We are very excited to welcome you to the Tiftarea Academy high school family, and we are looking forward to an exciting new year as you make the transition from middle to high school! The role that families play in the life of our school community is greatly appreciated, and we encourage you to take advantage of the opportunities we offer to get and stay connected.

Important Contact Information

Main Office (229) 382-0436 dhardy@tiftarea.org	Stacey Bell Headmaster sbell@tiftarea.org	Chance Benson Upper School Principal cbenson@tiftarea.org
Larry Creamer Counselor lcreamer@tiftarea.org	Lou Davis Cafeteria Manager ldavis@tiftarea.org	Kip Stevens Athletic Director kstevens@tiftarea.org

I have a problem...Who should I contact?

If the question/concern pertains to GRADES and/or INSTRUCTION, please first contact the teacher directly involved. If you are unable to have your question/concern addressed, please contact Chance Benson, Upper School Principal. Should further assistance be needed, Mr. Stacey Bell, Headmaster, may become involved.

If the question/concern pertains to DISCIPLINE, please first contact the teacher or faculty member who was directly involved in the situation. If you are unable to have your question/concern addressed, please contact Chance Benson, Upper School Principal. Should further assistance be needed, Mr. Stacey Bell, Headmaster, may become involved.

If the question/concern pertains to your student's SCHEDULE or COURSE OFFERINGS, please first contact Dr. Larry Creamer, Counselor.

If the question/concern pertains to ATHLETICS, please first contact Dr. Kip Stevens, Athletic Director.

Requirements for Graduation

Unit Requirement: 24 (earned throughout grades 9-12)

English	4 Units
Math	4 Units
Science	4 Units
Social Studies	4 Units
Foreign Language	2 Units (must be the same language)
Health	½ Unit
Personal Fitness	½ Unit
Additional Units/Electives	5 Units (3 must be in academic fields)
24 total required units	

*TA students enrolled in Tenth Grade are required to take Writer's Workshop (this replaces one unit of academic elective study)

*Most students earn 28 units in grades 9-12, not including Dual Enrollment. *Dual Enrollment recently underwent major changes at the state level (HB 444)* please refer to the Dual Enrollment guidance document section of this booklet (page 3) for more information.

***High school GPA/rank in class is calculated beginning in the ninth grade.** Classes earning high school credit in the eighth grade (see below) are recorded on the second page of the official high school transcript.

Eighth Grade students will earn credit for the following high school courses (if successfully completed); **however, these credits do not apply towards the 24 unit requirement to meet graduation requirements:**

English I Physical Science
Algebra I Computer

Graduation requirements are tracked on a unit summary sheet.

DUAL Enrollment Registration Guidance

Types of DUAL enrollment options:

1. Face to Face: courses taken with a regularly scheduled instructor.
2. Hybrid: courses taken with a scheduled face to face instructor two or more days a week AND online independent work.
3. Online: courses taken without a face to face instructor – completed online during scheduled class periods with a facilitator (posted assignments can also be completed outside of the school day).

***As a result of the passage of House Bill 444, there is a 30 hour cap (limit) placed on DUAL enrollment courses.*

Regularly Scheduled Face to Face DUAL Enrollment Courses Taught on the Tiftarea Academy Campus			
<i>*These are transfer equivalent numbers from public to private colleges/universities</i>			
Course	Number of Semester Hours	Semester Offered	College
English 101 (College Writing I)	3	Fall	Brewton Parker
English 102 (College Writing II)	3	Spring	Brewton Parker
English 205 (American Lit)	3	Fall	Brewton Parker
English 201 (World Lit)	3	Spring	Brewton Parker
US History 2112	3	Fall	ABAC
World History 2111	3	Spring	ABAC
Biology 1107 (with lab)	4	Fall	ABAC
Biology 1108 (with lab)	4	Spring	ABAC
Human Communications 1100	3	Fall	ABAC
Political Science 1101	3	Spring	ABAC
Spanish 201	3	Fall	Brewton Parker
Spanish 202	3	Spring	Brewton Parker
Math 1111	3	Fall	Southern Regional Technical College
Math 1113	3	Spring	Southern Regional Technical College

Online Courses Regularly Scheduled as Elected Study			
<i>*These are transfer equivalent numbers from public to private colleges/universities</i>			
Course	Number of Semester Hours	Semester Offered	College
US History 2111	3	Fall	Southern Regional Technical College
World History 1111	3	Spring	Southern Regional Technical College
Sociology 1101	3	Fall or Spring	Southern Regional Technical College
Psychology 1101	3	Fall or Spring	Southern Regional Technical College
Economics 2105 (*only ½ unit of Economics is required)	3	Fall or Spring	Southern Regional Technical College
Economics 2106 (*only ½ unit of Economics is required)	3	Fall or Spring	Southern Regional Technical College
Political Science 1101 (meets the required ½ unit of Gov't)	3	Fall or Spring	Southern Regional Technical College
Human Communications 1100	3	Varies	Southern Regional Technical College
Human Communications 1100	3	Fall	ABAC
Humanities 1101	2	Varies	Southern Regional Technical College

*As final Fall and Spring Semester Schedules are posted, courses offered will possibly vary.

*Online courses are also available through ABAC. More often than not, they are e-core classes. The e-core classes are taught by instructors from numerous institutions.

*Only CORE ACADEMICS are paid for by state budgeted funds as a result of House Bill 444.

3 semester hours of college credit = 1 unit of credit to be posted on the high school transcript. Less than 3 semester hours of college credit = 1/2 unit of credit to be posted on the high school transcript. Lab courses (i.e. Biology 1107/1008) earn one hour as college credit and 1/2 unit to be noted on the high school transcript.

*Courses taken beyond the 30 hour cap will require payment by the student (tuition/fees, if any/books). Contact the institution for payment details.

*Important to consider as you schedule DUAL enrollment courses due to the 30 hour cap: Total hours can exceed 30 hour cap if earned prior to Summer 2020. Refer to the policy as it relates to hours previously earned prior to Summer 2020. With 18 hours of previously earned credit, 12 additional semester hour of credit can be earned. With 19 hours or more credit previously earned, 12 additional semester hours can still be earned.

8th Grade Curriculum

8th Grade	
<p>English I *Focus is on the study of usage and mechanics of grammar. Vocabulary and composition skills are learned as students respond to their reading assignments or to topics assigned by the teacher. Writing focuses on the introduction of essays. Students will learn writing stages and form. Students will focus on descriptive, narrative, and expository essays. Persuasive essays will be written if time permits. This course provides for the exploration of various forms of literature including short stories, drama, poetry, and novels.</p>	<p>Algebra I *Focus is on building upon the concepts introduced in Pre-Algebra and the fundamentals of algebra that will be used throughout high school and college. The course begins with important terminology and basic algebraic concepts. Once students have learned the foundations of algebra, they will begin to use these ideas to work with functions, linear equations and inequalities, systems of equations, polynomials and factoring, and quadratic and exponential functions.</p>
<p>Physical Science *Focus is on introducing the subject matter that composes the areas of study of chemistry and physics. Time will be spent exploring the basic concepts of the scientific method, matter, properties of matter, chemical energy, temperature and heat, elements of the periodic table, types of chemical bonds, types of chemical reactions, solutions, motion, properties of motion, forces, gravity, friction, pressure, work and energy, wave types and functions, sound, light and optics, electricity, magnetism, and circuits.</p>	<p>Georgia History *Focus is on significant events, dates, movements, personalities, geographics, and themes that shaped Georgia's future and its intertwining, evolving path as it relates to national world affairs.</p>
<p>High School 101 *Focus is on freshmen transition and dropout prevention. Students will focus on communication skills, learning techniques, technology skills, interpersonal skills, choices and consequences, test taking</p>	<p>Computer *Focus is on essential computer applications and Internet technology skills for personal, academic, and professional success. Students will use a current Windows operating system and</p>

skills, study skills, time management, financial literacy, and tolerance/diversity.	appropriate file management resources; develop and refine keyboarding skills for speed and accuracy; apply word processing and desktop publishing functions to create, edit, manipulate, format, cite resources, print, and store common personal and business documents; apply spreadsheet functions; create and edit charts and graphs; design, create, and execute PowerPoint presentations; explore an employment unit focusing on career interests and goals, workplace skills, and employment applications and interviews.
Physical Education/Team Sports/Band/Chorus	

Schedule

High school students have the privilege of a fifteen minute break every morning. Students report to the cafeteria and may purchase items from the vending machines and/or the hot bar. High school students are allowed to use their electronic devices during break and lunch.

8:10 – 8:20	Homeroom
8:20 – 9:10	First Period
9:15 – 10:05	Second Period
10:05 – 10:20	High School Break (8 th – 12 th graders)
10:25 – 11:15	Third Period
11:20 – 12:10	Fourth Period
12:15 – 12:40	First Half of Fifth Period (divided by lunch)
12:40 – 1:10	Lunch for 8 th and 9 th graders
1:10 – 1:35	Second Half of Fifth Period (divided by lunch)
1:40 – 2:30	Sixth Period
2:35 – 3:25	Seventh Period
3:15	Load Buses
3:20	Dismiss Car Drivers
3:25	Dismiss Car Riders

High School Course Offerings

Eighth Grade	
English 8	High School 101
Algebra I	Computer
Georgia History	Physical Education/Team Sports/Band/Chorus
Physical Science	
Ninth Grade	
English 9	Health (1/2 year)
Algebra II	Personal Fitness (1/2 year)
Spanish I	Elective Offerings: Physical Education/Weight Lifting/Team Sports/Band/Chorus/Art/Current Issues
Biology I	
World Geography	
Tenth Grade	
*DUAL refers to dual enrollment college courses	
English 10	Elective Offerings: Physical Education/Weight Lifting/Team Sports/Band/Chorus/Art/Current Issues
Writer's Workshop	
Algebra II	
Euclidean Geometry	
World History	
Spanish II	
Biology II	
Chemistry I (with teacher recommendation)	
Eleventh Grade	
*DUAL refers to dual enrollment college courses resulting in both high school and college credit	
English 11 or English 101/102	DUAL Political Science 1101
Advanced Pre-Calculus or Trig/Pre-Calculus	Elective Offerings: Physical Education/Weight Lifting/Team Sports/Band/Chorus/Art/Current Issues/Scientific Research
US History or DUAL US History 2112/2111	
DUAL Spanish 201/202	
Chemistry I	
Chemistry II (if Chem I successfully completed in 10 th grade)	
DUAL Human Communication 1100	
DUAL World History 1112/1111	
Twelfth Grade	
*DUAL refers to dual enrollment college courses	
English 12 or DUAL English 205/340	Anatomy/Physiology
Trig/Pre-Calculus	DUAL Biology 1107/1108 with Lab
Advanced Pre-Calculus	Physics
Calculus	DUAL Spanish 201/202
College Readiness Math	Elective Offerings: Physical Education/Weight Lifting/Team Sports/Band/Chorus/Art/Current Issues/Scientific Research
DUAL Math 1111/1113	
U.S. History or DUAL US History 2112/2111	
DUAL World History 1112/1111	
US Government/Economics/DUAL Political Science 1101	

Mathematics Sequence

8 th Grade	Algebra I	OR	Algebra I
9 th Grade	Algebra II		Algebra II
10 th Grade	Geometry		Geometry
11 th Grade	Trig/Pre-Calculus		Advanced Pre-Calculus
12 th Grade	College Readiness Math		Calculus

Grading Scale and Semester Average Calculation

90 – 100 = A 80 – 89 = B 70 – 79 = C Below 70 is failing

Semester averages (first and second) are calculated as follows, per course:

First Semester: 1st & 2nd 9-weeks average (40% each) and midterm exam average (20%).

Second Semester: 3rd & 4th 9-weeks averages (40% each) and the final exam average (20%).

Once students enter the 8th grade, each semester counts as one half credit, meaning **a failing semester average will result in the student having to retake the failed semester of that course in summer school or during the next school year, if his/her schedule allows.**

Promotion Policy and Summer School Information

Promotion at the high school level requires students to successfully obtain academic units towards graduation.

In order to be promoted to:

9 th grade	all academic subjects must be passed; failures must be recovered in summer school (with the exception of Algebra I, which must be repeated)
10 th grade	students must have earned 6 units
11 th grade	Students must have earned 12 units
12 th grade	Students must have earned 17 units
Graduation	Students must have earned 24 units

*Units earned in eighth grade are posted on a supplemental page of the high school transcript. Credits earned in eighth grade do not apply to the cumulative GPA. Courses awarded units in eighth grade are English I, Algebra I, Physical Science, and Computer.

*Up to eight half units can be recovered in summer school; the highest grade awarded in summer school is a 70. Both the recovery grade and the failing grade are shown on the high school transcript.

*The maximum number of credits a student is allowed to make up through summer school during their 9th-12th grade years and apply toward graduation is four full units. Summer school credits earned in 8th grade are excluded from the four unit maximum for grades 9-12.

Sports

Football
B-Team Baseball
Varsity Baseball
B-Team Basketball
Varsity Basketball
Softball
Cheerleading
Golf
Soccer
Tennis
Swim
Track
Wrestling
Cross Country
Shotgun

Clubs/Extracurriculars

BETA Club
Student Council
1100 Club
Key Club/Excel Club
One Act Play
Tifton TALK
Hispanic Honor Society
4-H
Academic Bowl
Literary
Fellowship of Christian Athletes
Literary Team

Dress Code

Boys

Allowed:

- Dress pants, khakis, and jeans. Pants must be worn at the waist level.
- Shorts. Shorts must be hemmed, worn at the waist level, and have a zipper or button fly.
- Shoes must be worn at all times.
- Hair must be neat, clean, and out of the eyes. Hair must not cover the entire ear, eyebrows, or on the collar. Boys must be clean-shaven at all times, and sideburns must not extend below the ear lobe.

Not Allowed:

- Frayed or tattered pants, or pants with holes in them. Sagging, baggy, or calf-length pants or shorts are not allowed. Pants or shorts without a zipper are not allowed.
- Tank tops, sleeveless shirts, shirts containing inappropriate imagery or messages.
- Sweat pants, wind suit pants, and athletic pants or shorts.
- Any type of shower flip-flops.
- Hair must not be tied up in any fashion. No facial hair. No extreme hair styles or colors.
- No earrings, body piercings, visible tattoos, or exposed undergarments.
- No hats, visors, sweat bands, or sunglasses in the building or classroom.
- No “Chubbies” style shorts.

Girls

Allowed:

- Blouses, polo shirts, casual shirts, sweaters, t-shirts that have a sleeve. Sleeveless blouses, dresses, and tops are acceptable as long as the strap is a minimum of one inch (1”) wide OR the width of two fingers across the shoulder.
- Slacks and jeans must be worn at the appropriate level.
- Shorts, skirts, and dresses (with sleeves or sleeveless) must not be shorter than five inches from the bend of the back of the knee.
- Shoes must be worn at all times.
- Jewelry may be worn in moderation.
- Jeggings or leggings must be worn with a top that is no shorter than five inches from the bend of the back of the knee.
- Loosely woven, mesh, or sheer shirts may be worn with a tank underneath meeting the strap width requirement of at least one inch.

Not Allowed:

- Any type of sleeveless top with straps less than one inch.
- Racerback tops/dresses, tops with a deep v-neck, low cut round neck tops, backless shirts, cropped or bare midriff shirts.
- Frayed or ragged pants, pants with holes in them, or pants that are sagging.
- Sweat pants, wind suit pants, athletic pants or shorts, yoga pants, and spandex pants or shorts.
- No extreme hair color or styles.
- No body piercings, visible tattoos, or exposed undergarments.
- No hats, visors, sweat bands, or sunglasses in the building or classrooms.
- Dresses or skirts with a sheer overlay must have a layer underneath that meets length requirements.

A Few Notes Regarding Academic and Behavioral Expectations

- ✓ High School students are working towards becoming more independent and responsible. Routines and procedures are in place to promote independence and responsibility, while still ensuring an orderly and safe learning environment.
- ✓ It is crucial to strike a balance between academics and athletics.
- ✓ Absences should be limited to true needs (illness, etc.), as it is very easy to get behind when a student misses class time, and it can be difficult to catch up. There is no substitute for being present in class and hearing information first hand from the teacher.
- ✓ Midterm and Final exams count 20% of a student's overall semester average. These exams are comprehensive.
- ✓ Lockers are available for rent. Please see Chance Benson, Upper School Principal to rent a locker. Lockers must remain closed and secured with a lock, even if the lock is not engaged (student choice).
- ✓ Dress code is enforced at the high school level. Please be sure to familiarize yourself with the Upper School Dress Code Requirements as listed in the handbook. Repeat dress code violations result in disciplinary action. Most notably: no athletic shorts or pants are allowed, leggings must be worn with a top that falls no higher than five inches from the bend of the back of the knee, pants or jeans may not have holes or rips (even with fabric behind so no skin shows), no facial hair is allowed.
- ✓ All lunch deliveries must be brought to the front office. You may not have a student meet you in the parking lot or other area outside of the cafeteria. Students will not be called out of class for lunch deliveries. It is the student's responsibility to pick up lunch from the front office if a delivery was made. Again, students are not allowed to exit the building and pick up a lunch delivery from the parking lot/front entrance/or back entrance.
- ✓ At the high school level, attendance is taken each class period. Please familiarize yourself with attendance and tardy policies found in the student handbook.
- ✓ Students arriving late and/or leaving early MUST first stop at the front office and sign in/out with Mrs. Debra. If a student was absent, he/she must go to the front desk upon returning to get an absence note to be signed by each teacher. Please send in a doctor/parent note to ensure absences are excused in a timely manner.

- ✓ Students with planned absences must obtain a travel request form from the front office and return it at least three days prior to the absence.
- ✓ If a student will miss class(es) due to athletics or an extracurricular activity, he/she must visit each of his/her teachers BEFORE LEAVING to arrange for making up the missed material.
- ✓ Grade Point Average (GPA) – guard it!
- ✓ 8th graders will take the PSAT here at TA.